

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Successful implementation of active fitness breaks focussing on developing core PE skills.</li> <li>- Children accessing a range of sports despite covid 19 restrictions.</li> <li>- 2 hours of PE weekly.</li> <li>- Fully stocked equipment.</li> </ul>	<ul style="list-style-type: none"> <li>- Intensive swimming program for year 6 children affected by closures due to covid.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £0**

**+ Total amount for this academic year 2020/2021 £18,000**

**= Total to be spent by 31st July 2021                      £18,000**



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	NA
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	NA
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	NA
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £18,000	<b>Date Updated:</b> 12/7/2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  82%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:
<p>To invest in specialist sports coaching through ELMS. Opportunities for children to learn and develop skills i.e. throwing and catching with professional coaches.</p> <p>Students continue to receive 2 hours of quality PE per week.</p> <p>Ensure all students are eating a healthy lunch at</p>	<p>Specialist coach to teach all physical education classes.</p> <p>PE timetabled across the week.</p> <p>School works closely with the Fuel4learning and all children get a healthy balanced diet across the week. referral to school nurse have been made for children with identified</p>	£14390.63	<p>All children received high quality teaching in order to develop specific physical skills.</p> <p>Children strengthen their skills in a range of different sports and activities as they progress through the Key Stages.</p> <p>Latest assessment in PE have illustrated that 84% of children in KS1 and KS2 are expected or above</p>	<p>Increase children's vocabulary for sport in line with the schools curriculum action plan.</p> <p>Ensure that learning spirals through the school so that children get more technical information and skills as they progress through the school and certain sports.</p> <p>Ensure that students</p>

school - maintain it at over 95%	needs.		Children have learnt about the benefits of eating different types of food.	increase their participation in sport in school, outside school and in competitive environments.
To purchase additional PE kits for families who do not have the funds to access	Purchase a wide variety of PE uniforms to add to current stock.	£300	Allow all children to be able to actively participate in PE lessons.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8.5%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school.  To stock equipment for new year 5 cohort.	Restock and replace old equipment.  Purchase new equipment to ensure children have more access due to covid restrictions.	£1520.80	Access to high quality teaching and learning through having a wide range of equipment.  All children are able to participate in PE lessons, active breaks and active	Continue to embed Active Breaktime Circuits.  Training staff in different sports.  Increase the range of different sports that can be delivered through contacting local clubs or

			lunchtimes.	coaches.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				80%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:
To support staff's confidence in planning, teaching and assessing Physical Education.	Class teachers will be supported in their planning and assessment of PE. Through team teaching all class teachers will develop their expertise in teaching PE further.	Included in the cost of ELMS coaching, see Key Indicator 1.	see Key Indicator 1.	Further team teaching agreements between KP and key staff to ensure quality across the school.  Exploration of PE lessons to ensure the quality of teaching and learning remains consistently good or better.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:

<p>Increase opportunities for physical activity at lunchtime</p> <p>Ensure playtimes provide engaging range of physical activity during lunchtimes</p> <p>Ensure children's fitness levels increase, alongside an increased understanding of physical activity and a healthy lifestyle.</p> <p>To improve provision for active lunchtimes and fitness breaks.</p>	<p>Playground Leaders to audit equipment and decide what to buy based on pupil surveys.</p> <p>Children will be taught a range of games by school staff, who will in turn train play leaders.</p> <p>Playground areas to be zoned to support a range of physical skills (dance/performance, ball and targets skills, jumping and balancing games, skipping zone)</p>	£1600	<p>Increase in physical engagement during lunchtimes</p> <p>Less active children more engaged in physical activity, fitness levels increase.</p> <p>Increased variety of active play options encouraging children to participate in a selection of games/activities.</p> <p>Fitness breaks allow for targeted practise of core PE skills being taught.</p>	<p>Continue to embed Active Breaktime Circuits.</p> <p>Continue to promote organised clubs to the children.</p> <p>Increase the range of different sports that can be delivered through contacting local clubs or coaches (premier sports)</p> <p>Training staff in different sports.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1.14%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:
To allow all students to actively participate in competitive sports days.	Replace and restock equipment required for sports day.	£205.93	To promote an active lifestyle.	Additional training provided so that children become more successful

	School games membership.		Children take part in competitions and instill positive sporting attitudes in themselves and others.  Children to measure progress	at competitions.  Increase the number of lunchtime competitions through recruitment of additional adults.
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Signed off by	
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Date:	12/7/21
Subject Leader:	Kersha-Rae Prentice
Date:	13/7/21
Governor:	Ozge Acar
Date:	13/07/2021