Sport Premium at Hackney New Primary School 2021-22

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

What is the PE and Sports Grant?

The Education Funding Agency is providing additional funding to each school to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to Primary School Headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Hackney New Primary School PE and Sports Grant Funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual school census.

Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- supporting and engaging the least active children through new or additional Change4Life clubs;
- paying for professional development opportunities for teachers in PE and sport;
- providing cover to release primary teachers for professional development in PE and sport;
- running sport competitions, or increasing pupils' participation in School Games;
- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE (as an addition not as core staff);
- buying quality assured professional development modules or materials for PE and sport;
- providing some places for pupils on after school sports clubs; and holiday clubs.

At HNPS we believe that children should enjoy a high quality curriculum to develop fundamental movement skills and be physically active for sustained periods of time. Children should know how to improve, recognise their own success and lead an active and healthy lifestyle. Children should experience competitive environments against self and others to develop communication, fairness and respect for others. For the academic Year 2021-22 Hackney New Primary School will receive a Sports Premium Grant of £18,000











Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Impact
Active Breaktime Circuits	All staff to have training. PE lead to deliver activities that will permit all children to admission. A platform of activities to be created for children to access with and without equipment. To develop Sports leaders in each year group.	£5,000	Better subject knowledge for teachers and support staff to take a more active role in lessons and playtimes with structured activities Lunchtimes/playtime run smoothly, children are active Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.
Active Travel	Junior Road Safety to be put in place as there will be a big push and emphasis on children and parents to be more active when travelling to school. Lessons to teach children the importance of being healthy and active.	£1,000	Increased self-esteem/confidence is having an impact on learning across the curriculum. Pupils really enjoy PE and Sport, are very keen to take part and











			demonstrate a real desire to learn and improve.
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school.	Restock and replace old equipment. Purchase new equipment to ensure children have more access due to covid restrictions.	£500	Access to high quality teaching and learning through having a wide range of equipment. All children are able to participate in PE lessons, active breaks and active lunchtimes.
To purchase additional PE kits for families who do not have the funds to access	Purchase a wide variety of PE uniforms to add to current stock.	£2,700	Allow all children to be able to actively participate in PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Funding allocated	Impact
Increase opportunities for physical activity at lunchtime	CPD for midday supervisors, focusing on developing their confidence to run a range of active games.	£1,500	Increase in physical engagement during lunchtimes

Intent	Implementation	Funding allocated	Шрасс
Increase opportunities for physical activity at lunchtime	CPD for midday supervisors, focusing on developing their confidence to run a range of active games.	£1,500	Increase in physical engagement during lunchtimes
Ensure playgtimes provide engaging range of physical activity during lunchtimes	Training for playground leaders provided to enable them to actively engage pupils through organised games and activities.		Less active children more engaged in physical activity, fitness levels increase.
Ensure children's fitness levels increase, alongside an increased			











understanding of physical activity and a healthy lifestyle.			
To improve provision for active lunchtimes and fitness breaks.	Restock and replace lunchtime play equipment. Marking soft and hard play areas with games and field markings.	Same as above	Increased variety of active play options encouraging children to participate in a selection of games/activities. Fitness breaks allow for targeted practise of core PE skills being taught.
To recognise and close possible gaps of children in Years 6 so that they are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self rescue in different water-based situations. To provide a comprehensive swimming program for KS2.	Catch up programs for children with gaps in swimming due to covid. Provide swimming lessons for upper KS2	£4500	Children will meet national requirements.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding allocated	Impact











To develop staff's confidence in planning, teaching and assessing Physical Education.	PE lead to work alongside colleagues to implement new curriculum. New scheme of work is embedded with a clear curriculum map across all year groups. Staff are trained appropriately to ensure quality of teaching.	£1,000	Confident teachers deliver high quality teaching to children.
	PE lead to monitor and evaluate quality of teaching, learning and assessment across the school in all areas of the curriculum.		
	PE lead to monitor and evaluate impact of training on colleagues through observations.		
	HLTA cover for PE lead to enable time out of class to implement the above statements.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated	Impact
To provide opportunities for all children to participate in a diverse range of school sports and extracurricular activities through after school clubs, competitions and events.	Provide funds for children to partake in afterschool sporting activities. Pupils given the opportunity to train in teams for competitive sports competitions.	£800	Promote active lifestyle in and outside of schooling. Promote positive sporting attitudes in competition.

Key indicator 5: Increased participation in competitive sport











Intent	Implementation	Funding allocated	Impact
To facilitate the provision of inter-school competitions.	Promote events for maximum participation. Ensure staff are able to attend to supervise pupils as required. Ensure pupils have access to a range of competitions both in school and externally.	£500	Connections with outside schools. Promote positive sporting attitudes in competition.
To allow all students to actively participate in competitive sports days.	Replace and restock equipment required for sports day. Allocated time to PE lead for planning. School games membership.	£500	To promote an active lifestyle. Children take part in competitions and instill positive sporting attitudes in themselves and others. Children to measure progress









