

Hackney New Primary School



Year 3 Curriculum Information Sheet



Dear Parents/Carers,

Please find below information on what your children will be learning about in Autumn 2 term. We hope that you will find this useful in starting conversations about school with your children and supporting them in their learning.

Best wishes,

Ms Lynch & Ms Simpson
Giant Panda Class

Ms Cronin & Mr Rowden
Polar Bear Class

Autumn 2 Curriculum Coverage

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| <p>English Core Texts: <i>The Iron Man</i> Ted Hughes</p> <p>Reading:</p> <ul style="list-style-type: none"> ● Listening and having discussions about texts. ● Using inference skills ● Summarising ● Retrieve and record <p>Writing:</p> <ul style="list-style-type: none"> ● To write in role ● To write a scrap yard poem ● To write headlines ● To write a newspaper report <p>We will be learning how to make our writing more sophisticated by including: similes, personification, fronted adverbials, inverted commas and expanded noun phrases.</p> | <p>Maths</p> <p>First two weeks will be addition and subtraction including:</p> <ul style="list-style-type: none"> ● Add 2-digit and 3-digit numbers, crossing 10 or 100 using the written column method. ● Subtract a 2-digit from a 3-digit number, crossing 10 or 100 using the written column method. <p>We will then be moving onto multiplication and division:</p> <ul style="list-style-type: none"> ● We will be revising the multiplication and division of the 2, 5 and 10 times table. ● Applying our skills to the 3, 4 and 8 times tables. |
| <p>Music</p> <p>Musicianship:</p> <ul style="list-style-type: none"> ● Major and minor pentatonic scales ● Simple and compound time ● Duple, triple and quadruple time <p>Strings lessons:</p> <ul style="list-style-type: none"> ● Playing from notation ● Play major and minor pentatonic scales ● Development of tone <p>Preparations for Christmas performances.</p> | <p>Science In science this half term our topic is <i>Light</i></p> <ul style="list-style-type: none"> ● I can describe how we see objects in light and describe dark as the absence of light. ● I can identify a range of light sources and know that the light from the sun can damage our eyes and how we can protect our eyes. ● I can describe how shadows are formed by blocking light. ● I can explain how some surfaces reflect light ● I can explain why objects are easier to see when there is less light if they are reflective. ● I can explain with examples how objects are not visible in complete darkness. |
| <p>PSHE</p> <p>Topic: <i>Celebrating Difference</i></p> <ul style="list-style-type: none"> ● I understand that everybody's family is different and important to them. ● I understand that differences and conflicts sometimes happen among family members. | <p>History/Geography - These alternate each half term.</p> <p>This half term we are teaching geography and our topic is The United Kingdom.</p> <ul style="list-style-type: none"> ● To understand where we are in the United Kingdom and what is around us. ● To know some key facts about some |

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| <ul style="list-style-type: none"> ● I know what it means to be a witness to bully. ● I know that witnesses can make the situation better or worse by what they do. ● I recognise that some words are used in hurtful ways. ● I know how to use kind words . ● I can tell you about a time when my words affected someone’s feelings and what the consequences were. | <p>parts of the United Kingdom.</p> <ul style="list-style-type: none"> ● I can use ordnance survey maps including keys and symbols. ● I can identify mountains and hills around the United Kingdom. ● I can identify rivers and seas around the United Kingdom. ● To know the ways in which our nation is changing |
| <p>Art/Design Technology- These alternate each half term.</p> <p>This term we will be focussing on Design Technology and creating our own shadow puppets and theatres. First we will research shadow puppets, then design them. After that we will create and evaluate our work.</p> | <p>Religious Education Focus Religion: Hinduism, Judaism, Christianity.</p> <p>We will be discussing religious festivals such as Diwali (recap of Autumn 1), Hanukkah and Christmas and how these celebrations at home and in the community bring a sense of belonging.</p> |
| <p>Spanish</p> <p>In Spanish this term, we will be reviewing and extending our knowledge of numbers, colours and members of the family.</p> | <p>Computing</p> <p>In computing this term, we will be coding to animate. We will be using Scratch to code. Children will use a backdrop and animate sprites. Sprites can be buildings from the UK or names of people connected to the UK.</p> <ul style="list-style-type: none"> ● To understand what an algorithm is ● To understand different inputs on Scratch ● To design a backdrop and a sprite ● To animate a sprite |
| <p>PE - These lessons will be held on Mondays. Remember to send your children in wearing their PE kits.</p> <p>In PE this term children will be focussing on Tag Rugby:</p> <ul style="list-style-type: none"> ● I can play in both small and larger groups effectively ● I make good decisions quickly and when and where to pass ● I show awareness and effect games based on tactics and different situations they come across | <p>What happens if your child cannot be at school because they are self-isolating.</p> <p>If your child has to stay at home, they can access all their lessons on Google Drive. Lessons will be uploaded each day and can be accessed via your child’s Google Account*. Please do ask if you do not have your child’s log in details.</p> <p>*You must add the Google Classroom to your child’s ekotrust.org.uk email address, otherwise they will not be able to access the work.</p> |

- I can lead small groups and say why simple tactics have noticed

Children will have an additional hour of fitness throughout the day: 30 minutes at lunchtime and 15 minutes in the morning and afternoon.

Our classroom code is: **fwsrngf.**