

Hackney New Primary School



Year 2 Curriculum Information Sheet



Dear Parents/Carers,

Each term you will receive a curriculum overview for the work that your children will be carrying out for the term. We hope that you will find this useful in starting conversations about school with your children and supporting them in their learning.

We are very much looking forward to working with your children and you this year.

Best wishes,

Miss Prentice, Mr Barnett & Miss Asare
Gorilla Class

Mrs Albrecht & Miss Petrenaite
Orangutan Class

Autumn 1 Curriculum Coverage

<p>English</p> <p>Core Text 1: Here We Are - Oliver Jeffers (2 weeks)</p> <p>Core Text 2: <i>The Robot and the Bluebird</i> by David Lucas. (4 weeks)</p> <p><u>Reading: (Word reading / Comprehension)</u> Reading accurately and fluently by applying phonic knowledge To sequence the events in books /stories and explain how items of information are related. To make inferences on the basis of what is said or being done, asking and answering questions and making predictions based on what has been read. To participate in discussion about books.</p> <p><u>Writing: (Transcription / Composition)</u> Plan out what will be written using a planning scaffold (include new / taught vocabulary on the plan). Participate in role play activities so children familiarise themselves with the actions of characters and new vocabulary. Write for different purposes Use sentences in different forms Use expand noun phrases to describe Use past and present tense correctly consistently.</p>	<p>Maths</p> <p>The first weeks of year 2 will be revision on the year 1 concepts of 10s and 1s.</p> <p>We will follow this with a unit focusing on Place value including:</p> <ul style="list-style-type: none">- Counting/representing numbers to 100- Counting in 2s, 5s, 10s and 3s- Comparing and ordering numbers <p>Then a unit on addition and subtraction (following into autumn 2) including:</p> <ul style="list-style-type: none">- Fact families- Number bonds- Comparing number sentences- Add and subtract 10s- Adding a 2 digit and 1 digit number
<p>Music</p> <p><u>MusicianShip:</u> Meter Lines and spaces on stave Singing independent parts Listening: Orchestras and choirs</p> <p><u>Strings Lessons:</u> Play melodies across D and A string Development of posture and bowing action</p>	<p>Science</p> <p><i>This half term we are learning about everyday materials and their properties.</i></p> <ul style="list-style-type: none">● All objects are made of one or more materials that are chosen specifically because they have suitable properties for the task.● Carry out simple tests and classifying activities when choosing what to make an object from.● Compare the properties needed for different purposes.● Objects made of some materials can be changed in shape by bending, stretching, squashing and twisting. For example, clay can be shaped by squashing, stretching, rolling, pressing etc. This can be a property of the material or depend on how the material has been processed e.g. thickness.

<p>PSHE</p> <p>Week 1: Orientation and settling back into school routines. Topic: <i>Being Me in My World</i>. Things that make the class a safe and fair place. How children feel about their class and why humans like things that are safe and fair. That human behaviour impacts on others. State why some choices are better than others. Evidence as to how choices can be helpful/unhelpful and the positive/negative consequences of these choices.</p> <ul style="list-style-type: none"> ● Belonging Rights Responsibilities Responsible Actions ● Praise Reward Consequence Positive Negative Choices ● Co-operate Learning Charter Rights Responsibilities Rewards Consequences Problem-solving Choices. 	<p>History/Geography - These alternate each half term.</p> <p>This half term we are teaching History. <i>We are learning about The Great Fire of London</i>. Students will learn and order the events of the Great Fire, explain the causes of the fire, use the eye witness testimony of Samuel Pepys to inform their historical investigation and explain how London was rebuilt after the fire.</p> <ul style="list-style-type: none"> ● I can recount the events of the Great Fire of London ● I can explain why the fire spread so quickly ● I can explain how people tried to slow the fire down ● I know what a historical source is and can find out things from copies of original sources ● I know that Samuel Pepys was an eyewitness and kept a diary which is now a key historical source ● I know how London was rebuilt and can compare London in 1666, to London today.
<p>Art/Design Technology- These alternate each half term.</p> <p>This half term we are teaching Art. Students will be focusing on using line in drawing.</p> <p>Children will explore the use of line through a number of different artists' work. They will use similar techniques in their own work. Children will discuss which art pieces they prefer and why.</p>	<p>Religious Education Focus Religion: Christianity Theme: Kindness Key Religious Figures: Jesus Religious Texts: Bible Stories (New Testament): The Good Samaritan and The Paralysed Man Children we learn to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p>
<p>Spanish</p> <p>Students will review basic Spanish terms and phrases they learnt in year 1, they will learn how to ask questions, say where they live and where they are from, ending with a study of the Mexican tradition The Day of the Dead.</p>	<p>Computing <i>Topic:How can I keep myself safe when I visit a website?</i> During this topic children will learn about the information they should and should not enter online. Through games and activities they will cover the following themes: A digital footprint is the information about you on the internet. Permanent means that information stays online forever. Appropriate refers to personal information like interests, hobbies and favorite things. Inappropriate refers to private information like full name, address, phone number, age, birthday, school, name, and hurtful</p>

	information about others.
<p>Physical Education These lessons will be held on Fridays. Remember to send your children in wearing their PE kits. This half term Year 2 will be focusing on ball skills. They will be kicking at targets, travelling with a ball (using hands and feet), throwing a ball, changing speed and direction and turning with a ball. Everyday children will have an additional 30 minutes active fitness. These activities will include yoga, dance and cardio games.</p>	<p>What happens if your child cannot be at school because they are self-isolating.</p> <p>If your child has to stay at home, they can access all their lessons on Google Drive. Lessons will be uploaded each day and can be accessed via your child's Google Account. Please do ask if you do not have your child's log in details.</p>