

Year 2 Curriculum Overview

Term: Summer 2 2020

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Focus Text: The Twits Diary Entry	Focus Text: The Twits Wanted Posters	Focus Text: The Twits Recipes	Focus Text: The Twits Letter Writing	Focus Text: The Twits Newspaper Reports	Focus text: Tell me a Dragon Dragon Poems	Focus text: Tell me a Dragon Dragon Poems
Spelling and Grammar	Consolidation of KS1 Common Exception Words Past and present review.		Irregular past tense verbs. Conjunctions	Conjunctions And adverbs	Reviewing spelling rules Adding suffixes	Review and Consolidation	Review and Consolidation
Maths	Review: addition and subtraction strategies: Number Line Partitioning Drawing it	Story book maths: The Great Pet Sale Money and change	Division review: Word problems and strategies including fractions of a number.	Position and Direction: Right angles $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns	Problem solving review	Review and Consolidation	Review and Consolidation
Science	Children will be able to notice that animals, including humans, have offspring which grow into adults Children will be able to represent life-cycles of different animals. Children will be able to explain how different animals care for their young.						
Art	Children will use a range of materials including chicken wire, aluminium wire, paper towels, and ink spray and filmo to create 3D sculptures of dragons, inspired by the artist Peter Rush and Chinese Dragons created for New Year celebrations.						

History and Drama Florence Nightingale and Mary Seacole Significant People Throughout History	To ask and answer questions about historical artefacts and pictures.	Why is Florence Nightingale remembered today and what did she do in her life?	Why do you think Florence took the brave steps to go to the Crimea and who influenced her?	What did Florence do to help the soldiers and did everyone have the same opinion of her?	Why have we learnt so much about Florence and so little about Mary Seacole?	How should we remember Florence Nightingale and Mary Seacole?	Conclusions
RE	Judaism: Rites of passage bar/bat mitzvah	Judaism: Mitzvoh day. How do Jewish people show commitment to God?	Islam: Hajj What is Hajj? The story of Hajj	Islam: Modern day Hajj	Islam: events of Hajj	Reflection on Year 2 religions; Islam Judaism Chrisitain	Looking ahead: Exploring other world religions.
IT	Coding - Espresso Coding, Discovery Education https://www.discoveryeducation.co.uk/login/eha/?service=coding						
PSHE	Children will be taught to understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	Children will be able to talk about the natural process of growing from young to old and understand that this is not in their control.	Children will recognise how their body has changed since I they were a baby and where they are on the continuum from young to old	Children will recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private	Children will understand there are different types of touch and can tell you which ones I like and don't like	Transition Day: Getting to know my new teacher. Expectations for KS2. Hopes and worries	Children will be able to identify what they are looking forward to and what they may be worried about going in Year 3