

Year 3 Curriculum Overview

Term: Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Romulus and Remus Retell the story	Romans on the Rampage by Jeremy Strong Diary entry	Romans on the Rampage by Jeremy Strong Writing in role		Non Fiction Write instructions on how to build a chariot.	
SPAG	Suffixes:- - ness - full	Prefixes - sub - tele	Apostrophe for contraction Common exception words.	Words with the sound spelt 'ch' as well as 's'	Words with the sound spelt 'ch' as well as 's' Common exception words.	Suffixes - less - ness - full - ly
Maths	Exploring multiplication through arrays.	Introducing diving as 'How many ... in ...?'	Partitioning 2- and 3-digit numbers with and without money.	Ordering and structuring numbers to 1000	Adding and subtracting multiples of 10 and 100	Telling the time to the minute on the 12-hour clock
Science	Light Children will be learning to: <ul style="list-style-type: none"> ● recognise that they need light in order to see things and that dark is the absence of light ● notice that light is reflected from surfaces ● recognise that light from the sun can be dangerous and that there are ways to protect their eyes ● recognise that shadows are formed when the light from a light source is blocked by an opaque object ● find patterns in the way that the size of shadows change 					
History	The Roman Empire and its impact on Britain Children will be learning to identify and explain... <ul style="list-style-type: none"> ● Julius Caesar's attempted invasion in 55-54 BC ● The Roman Empire by AD 42 and the power of its army ● Successful invasion by Claudius and conquest, including Hadrian's Wall 					
Religion	Theme: Jesus' Miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation. Religion: Christianity Children will be able to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.					

Art	<p>Shields Curriculum Link: History Children will:</p> <ul style="list-style-type: none"> ● record from imagination and explore ideas. ● investigate the possibilities of a range of materials and processes. ● use tools and techniques and apply these to a range of materials and processes. ● design and make images and artefacts. ● learn about visual and tactile elements. ● learn about materials and processes used in art, craft and design. - Investigate different kinds of art, craft and design. <p>Making Roman and Celtic Shields</p>	<p>Shadow Puppets. Curriculum Link: Science Children will:</p> <ul style="list-style-type: none"> ● record from imagination and explore ideas. ● investigate the possibilities of a range of materials and processes. ● use tools and techniques and apply these to a range of materials and processes. ● design and make images and artefacts. ● learn about visual and tactile elements. ● learn about materials and processes used in art, craft and design. - Investigate different kinds of art, craft and design. <p>Creating their own Shadow puppets and theatre.</p>	<p>Models Curriculum Link: History Children will:</p> <ul style="list-style-type: none"> ● record from imagination and explore ideas. ● investigate the possibilities of a range of materials and processes. ● use tools and techniques and apply these to a range of materials and processes. ● design and make images and artefacts. ● learn about visual and tactile elements. ● learn about materials and processes used in art, craft and design. - Investigate different kinds of art, craft and design. <p>Making a chariot out of recyclable materials.</p>
PSHE	<p>Dreams and Goals Children will be able to evaluate my own learning process and identify how it can be better next time. Children can confidently share success with others and know how to store their feelings of success in their internal treasure chest.</p>		
PE Outdoor Games	<p>Dance Children will participate in learning movement and dance techniques and putting together their own routines.</p>		