

Year 3 Curriculum Overview
Term: Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Key Text: The Ice Palace Persuasive Argument		Key Text: The Ice Palace Information Leaflets		Key Text: The Ice Palace Poetry		Key Text: The Ice Palace Rewriting the ending in role	
SPAG	Strategies at the point of writing: having a go at unfamiliar words Revision of last term's statutory spellings.	Revise: Year 2 Homophones and suffixes and prefixes	Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Prefixes mis- re-	The /l/ sound spelt 'y'	Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	Words from statutory and personal spelling lists: pair- testing	Revision and Assessment
Maths	Exploring the inverse relationship between adding and subtracting.		Mental Methods for adding single-digit numbers.		Exploring steps of constant size through sequences of multiples Revising multiplying as repeated addition		Sorting and classifying 2D and 3D shapes	
Science	Forces and Magnets Children will learn to... <ul style="list-style-type: none"> - Compare how things move on different surfaces - Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance - Observe how magnets attract or repel each other and attract some materials and not others - Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials - Describe magnets as having 2 poles - Predict whether 2 magnets will attract or repel each other, depending on which poles are facing 							
Geography	Locational Knowledge - Europe Children will learn... <ul style="list-style-type: none"> ● to locate the world's countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities ● key global features to learn: Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle. ● locational knowledge: finding countries, cities, key human and physical characteristics of Europe (finding capital cities etc) 							
Religion	Theme: Christmas Key Question: Has Christmas lost its true meaning? Religion: Christianity Children will be able to... <ul style="list-style-type: none"> ● explain what Christmas means to them 							

	<ul style="list-style-type: none"> ● talk about whether Christmas involves giving and receiving gifts ● start to explain the Christian belief that Jesus was God in human form and why God gave him to the world ● start to say what Christmas means to Christians ● recognise that Christmas means different things to different people
Art	<p>Sketchbooks and Drawing</p> <p>Children will learn...</p> <ul style="list-style-type: none"> ● to create sketch books to record their observations and use them to review and revisit ideas ● to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, soft pastels, oil pastels, drawing ink)
PSHE	<p>Celebrating Difference</p> <p>Children will be learning to...</p> <ul style="list-style-type: none"> ❖ accept that everyone is different ❖ include others when working and playing ❖ know how to help if someone is being bullied ❖ try to solve problems ❖ try to use kind words
PE Outdoor Games	<p>Gymnastics</p> <p>Children will...</p> <ul style="list-style-type: none"> - develop flexibility, strength, technique, control and balance through gymnastics - perform routines using a range of movement patterns - take part in outdoor and adventurous activity challenges both individually and within a team - compare their performances with previous ones and demonstrate improvement to achieve their personal best
Computing	<p>Coding</p> <ul style="list-style-type: none"> ● design, write and debug programs and solve problems by decomposing them into smaller parts ● use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs