

*Year 2 Curriculum Overview*  
*Term: Autumn 1 Topic: Into the Woods*

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	The Fox and the Star Character Analysis	The Fox and the Star Non Fiction Writing: Fact-files		The Fox and the Star Retelling a Familiar Story	The Fox and the Star Writing Poetry	The Dark Woods Performing Poems
<b>Grammar</b>	Punctuating sentences with capital letters and full stops.		Identifying nouns and adjectives  Making adjectives more powerful by adding er and est		Identifying verbs and adverbs	
<b>Spelling</b>	Review common exception words  Door floor again Wild Children Climb Parents Most Only both	The Sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words  knock know knee knife gnat gnaw gnash gnome gnarled	The sounds /r/ spelt 'wr' at the beginning of words  write written wrote wrong wrap wrist wreck wrestle wriggle wren	The sound /j/ spelt with '-dge-' and '-ge' at the end of words  badge edge bridge dodge fudge age huge change charge village	The sound /j/ often spelt with g before e, l and y  The sound /j/ always spelt with 'j' before a, o and u  gem giant magic giraffe energy jacket jar jog join adjust	Review and Assess
<b>Maths</b>	<b>Place value</b>  - Read and write numbers to at least 100 in numerals and words. - Recognise the place value of each digit in a two digit number.			<b>Adding two digit numbers</b>  - Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.		

	<ul style="list-style-type: none"> <li>- Identify represent and estimate numbers using different representations including the number line.</li> <li>- Compare and order numbers from 0-100; use =, &lt; and &gt; signs.</li> <li>- Use place value and number facts to solve problems.</li> <li>- Count in steps of 2, 5 and 10 from 0 and tens from any number forward and backwards.</li> </ul>	<ul style="list-style-type: none"> <li>- Add and subtract numbers using concrete objects, pictorial representations and mentally, including a two digit number and ones; a two digit number and tens; two two digit-numbers; adding three one-digit numbers.</li> <li>- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number and another can not.</li> <li>- Solve problems with addition and subtraction; using concrete objects and pictorial representations.</li> <li>- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul>
<b>Science</b>	<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>● Classifying animals</li> <li>● Making databases</li> <li>● Identifying predators and prey</li> <li>● Examining food-chains</li> </ul>	
<b>Geography</b>	<p><b>The Geography of the United Kingdom:</b> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to:</p> <ol style="list-style-type: none"> <li>i. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>ii. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ol>	
<b>Religion</b>	<p><b>Learning about Christian teachings on kindness.</b></p> <p><b>Key Question:</b> Is it possible to be kind to everyone all of the time?</p> <p><b>Key Story:</b> The Story of the Good Samaritan.</p>	
<b>Art</b>	<p><b>Making a Silhouettes of a London Skyline</b></p> <p><b>Key Skills:</b> <b>Pupils Will:</b></p> <ul style="list-style-type: none"> <li>● produce creative work, exploring their ideas and recording their experiences</li> <li>● become proficient in drawing, painting and cutting to create a desired effect</li> </ul>	

	<ul style="list-style-type: none"> <li>● evaluate and analyse creative works using the language of art, craft and design</li> <li>● know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> </ul> <p>Over the term, children will learn about the different styles of architecture found across London. They will be taught how to blend colours in the colour wheel to create a 'sunset' effect and they will learn to draw a relief and outline of the skyline. They will practice using scissors to cut neatly around their drawing.</p>
<b>PSHE</b>	<p>Being Me in My World:</p> <ul style="list-style-type: none"> <li>● Identifying hopes and fears for the year.</li> <li>● Contributing to a classroom Charter.</li> <li>● Identifying and understanding the importance of 'responsibility'.</li> <li>● Recognising the importance of independence.</li> </ul>
<b>PE Outdoor Games</b>	<p><b>Games</b></p> <p>Children will be taught to:</p> <ul style="list-style-type: none"> <li>● master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities</li> </ul>