

Year 3 Curriculum Overview
Term: Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Author Focus: Anthony Browne; Gorilla Letter Writing		Author Focus: Anthony Browne, Gorilla Retelling the Story		Author Focus: Anthony Browne, Gorilla Fact Files	
SPAG	Suffixes -s -es -ing -er	Prefixes -un -dis Possessive Apostrophes	Common Exception Words	/ei/ Sound List Common Exception Words		Assessment
Maths	Developing fluency with adding and subtracting facts to 10 and then 20		Grouping in 10s and 100s	Exploring hundreds, tens and units with base ten apparatus	Investigating the parts and properties of polygons and polyhedra	Identifying and comparing angles by size.
Science	Animals including humans Children will learn to... <ul style="list-style-type: none"> - identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat - identify that humans and some other animals have skeletons and muscles for support, protection and movement 					
History	The Stone Age and the Iron Age Children will be learning to identify and explain... <ul style="list-style-type: none"> - changes in Britain from the Stone Age to the Iron Age - key features of The Roman Empire and its impact on Britain 					
Religion	Theme: Divali Key Question: How would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism Children will be able to... <ul style="list-style-type: none"> - understand the symbolism of Diva lamps and how to make Diva lamps and Rangoli patterns - retell the story of Rama and Sita 					

Art	<p>Clay Curriculum Link: History Children will:</p> <ul style="list-style-type: none"> ● record from imagination and explore ideas. ● investigate the possibilities of a range of materials and processes. ● use tools and techniques and apply these to a range of materials and processes. ● design and make images and artefacts. ● learn about visual and tactile elements. ● learn about materials and processes used in art, craft and design. - Investigate different kinds of art, craft and design. <p>Making fossils from clay</p>	<p>Clay Curriculum Link: RE Children will:</p> <ul style="list-style-type: none"> ● record from imagination and explore ideas. ● investigate the possibilities of a range of materials and processes. ● use tools and techniques and apply these to a range of materials and processes. ● design and make images and artefacts. ● learn about visual and tactile elements. ● learn about materials and processes used in art, craft and design. - Investigate different kinds of art, craft and design. <p>Making Diva Lamps from Clay</p>	<p>Lines in Art Curriculum Link: Maths Children will:</p> <ul style="list-style-type: none"> ● Investigate parallel lines ● Use a ruler to create art ● Create a piece of art inspired by a famous artist <p>Piet Mondrian</p>
PSHE	<p>Being Me in My World Children will be able to...</p> <ul style="list-style-type: none"> - talk about a time when their words affected someone's feelings and what the consequences were. - give and receive compliments and know how this feels. 		
PE Outdoor Games	<p>Games Children will participate in team games, developing simple tactics for attacking and defending.</p>		