

Year 2 Curriculum Overview
Term: Autumn 2 Topic: The History of Toys

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>Book Talk and Characterisation</p>	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>Diary Entry and Writing in Role</p>	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>Diary Entry and Writing in Role</p>	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>Lost Posters</p>	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>Report Writing (Medical)</p>	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>The Adventure Stories of the Lost Toys</p>	<p>Focus Text: The Velveteen Rabbit or How Toys Become Real</p> <p>The Adventure Stories of the Lost Toys</p>
Grammar	Identifying and using: Present Tense Past Tense		Use of conjunctions: Coordinating Subordinating		Compound Words	Consolidation and Review	Assessment
Spelling	<p>Vowel Suffixes: Children will be able to:</p> <ul style="list-style-type: none"> • build words by adding: -ing, -ed and -er to verbs where no change is needed to the root word. • Add -ing, and -ed, to verbs of one syllable ending in a single consonant letter after a single vowel letter. • Add -ing and -ed to verbs ending in -e with a consonant before it. -er and -est to adjectives where no change is needed to the root word. • Add -er, -est and -y to words ending in -e with a consonant before it. <p>An important part of learning about suffixes is thinking about how they change meaning. However, whilst the suffixes in this unit are very common, their meanings aren't all easy to explain. We will help children see that these conventions are all there to help readers to know how to pronounce words. For children to apply these conventions when trying to spell a word, they first need to recognise that the word contains a suffix. It is easy to hear that a word ends in -ing or -er but children need to train themselves to recognise the different ways the other endings can be pronounced (for e.g. -ed can be pronounced /t/ - clapped /d/ - cleaned or /i/d/ - needed; -est endings are usually pronounced /i/s/t/ and -y endings are usually pronounced /ee/.</p>						

Maths	Addition and subtraction Add two 2-digit numbers – not crossing ten – add ones and add tens Add two 2-digit numbers – crossing ten – add ones and add tens Subtract a 1 digit number from a 2 digit number - crossing 10 Subtract a 2-digit number from a 2-digit number – not crossing ten Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens	Money Recognise and use symbols for pounds (£) and pence (p). Combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	Multiplication and Division Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x) and division symbols as well as the equals sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another.	Review
Science	Topic: Materials <ul style="list-style-type: none"> - Understanding how everyday materials can be used for more than one thing. - Understanding how different everyday materials can be used for the same thing. - Understanding why the properties of materials make them suitable or unsuitable for particular purposes. 			
History	Topic: The History of Toys <ul style="list-style-type: none"> - Constructing accounts of past events from source material. - Identifying similarities and differences between ways of life in the past and the present. - Visiting a museum and taking part in a workshop. - Developing a sense of time. 			

Art and Design	Project: Creating Puppets from Felt <ul style="list-style-type: none"> - Using a range of materials creatively to design and make products. - Using drawing and painting to share ideas, experiences and imagination. - Selecting from and using a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - Selecting from and using a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
RE	Focus Faith: Christianity Focus Question: Why do Christians believe God gave Jesus to the world? <ul style="list-style-type: none"> - Understanding the Christian belief that God gave Jesus to the world to help save it. - To Learn the Christmas story and understand why lots of people celebrate Christmas in the UK. - Take part in the Christmas Nativity Show
PSHE	Topic: Celebrating differences <ul style="list-style-type: none"> - Understanding that sometimes people make assumptions about boys and girls (stereotypes). - Understanding that bullying is sometimes happens because of differences between people. - Understanding how to recognise what is right and wrong and how and when to stand up for oneself and others. - Learning about different ways to make new friends. - Celebrating differences between friends and understanding how these differences make us special and unique.
PE	Gymnastics <ul style="list-style-type: none"> - Perform a routine using simple movements.