

Year 1 Curriculum Overview
Term: Spring 2 Topic: Explorers

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 5
English	Fiction Focus Text: 'Pigeon Impossible' (Video story from The Literacy Shed) Narrative/story writing	Fiction Focus Text: 'The Boy Who Sailed With Columbus' by Michael Foreman Poetry	Fiction Focus Text: 'Follow The Dream: The Story of Christopher Columbus' by Peter Sis Diary writing	Fiction Focus Text: 'One Giant Leap - The Story Of Neil Armstrong' by Don Brown Diary writing	Non-Fiction Focus Text: First News Newspaper writing	Non-Fiction Focus Text: First News Newspaper writing
Grammar	How words can combine to make sentences Capital letters and full stops to demarcate sentences	Use of adjectives and verbs	How words can combine to make sentences Suffixes 's' and 'es' for plural words	How words can combine to make sentences Suffixes 's' and 'es' for plural words Use of adjectives and verbs	Use of exclamation marks and question marks How words can combine to make sentences Application of all previous grammar teaching	How words can combine to make sentences Application of all previous grammar teaching
Phonics & Spelling	Revision week: alternative spellings from previous half term	Alternative spellings of /oi/ and /r/ sounds: boy/oyster/boil rabbit/carrot/wrap	Alternative spellings of /ar/ and /s/ sounds: star/calm/class snake/circus	Revision week: all alternative spellings learned	Alternative spellings of /ear/ and /sh/ sounds: year/here/steer ship/chef	Alternative spellings of /air/ sound: chair/stare/bear
Maths	Addition and Subtraction - Review writing addition and number sentences to record work in books - Know number facts within 20 by heart - Know doubles and halves - Add and subtract by counting on and back using a number line		Measurement - Recognise 1,2 and 5p coins. Add combinations of these coins using Numicon to support. - Choose equipment to time activities in minutes and/or seconds		Number and Place Value - Count in 5s and 10s - Know one more and one less than a given number -	Shape - Geometry -Review the names of common 2D shapes - Learn the names of common 3D shapes - Sort shapes by their properties

Science	Topic: Seasonal Change - observe changes across the 4 seasons - observe and describe weather associated with the seasons and how day length varies	
History	Topic: Significant Individuals - Explorers - Learn about the lives of significant individuals in the past who have contributed to national and international achievements - Explain what makes a person significant - Learn and retell the stories and of Christopher Columbus and Neil Armstrong - Compare the ships that Columbus and Armstrong used - Choose equipment for an adventure or expedition	
Art and Design	Project: Ink and marker pen models - models of Hackney past and present - use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	
RE	Focus Faith: Christianity Focus Question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday? I can retell what happened on Palm Sunday and say what some of the symbols in the Easter story mean. I can recognise that Jesus was special to Christians to be welcomed in this way and start to say why. I can tell you why Jesus is so special to Christians and show some understanding of the significance of Palm Sunday to Christians.	
PSHE	Topic: Healthy Me - I can tell you why I think my body is amazing and - I can identify some ways to keep my body safe and healthy. - I recognise being healthy helps me feel happy.	
PE	Games - Can run with changes of direction - Can bounce a ball and catch it and bounce accurately to a partner - Can catch from a partner: a beanbag, a ball, a quoit - Can throw accurately to a partner: a beanbag, a ball, a quoit	