

Year 1 Curriculum Overview
Term: Spring 1 Topic: 'Traction Man Meets Turbodog'/Explorers

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
English	<p>Fiction</p> <p>Focus Text: 'Traction Man Meets Turbodog' by Mini Grey</p> <p>Responding to illustrations</p>	<p>Fiction</p> <p>Focus Text: 'Traction Man Meets Turbodog' by Mini Grey</p> <p>Dialogue and call out bubbles</p>	<p>Fiction</p> <p>Focus Text: 'Traction Man Meets Turbodog' by Mini Grey</p> <p>Narrative/story writing</p>	<p>Fiction</p> <p>Focus Text: 'Traction Man Meets Turbodog' by Mini Grey</p> <p>Narrative/story writing</p>	<p>Fiction</p> <p>Focus Text: 'Traction Man Meets Turbodog' by Mini Grey</p> <p>Book reviews</p>
Grammar	<p>How words can combine to make sentences</p> <p>Capital letters and full stops to demarcate sentences</p>	<p>How words can combine to make sentences</p> <p>Capital letters for names and the personal pronoun 'I'</p>	<p>How words can combine to make sentences</p> <p>Introduction to exclamation marks to demarcate sentences.</p> <p>Adding the suffix 's' and 'es' (e.g. dog/dogs; wish/wishes)</p>	<p>How words can combine to make sentences</p> <p>Application of all previous grammar teaching.</p>	<p>How words can combine to make sentences</p> <p>Application of all previous grammar teaching.</p>
Phonics & Spelling	<p>Alternative spellings of /ai/ sound: ai (rain) ay (play) a_e (cake) a (baby) ea (great) eigh (eight)</p>	<p>Alternative spellings of /igh/ sound: igh (light) i (tiny) i_e (bite) y (fly)</p>	<p>Alternative spellings of /oa/ sound: oa (boat) o_e (stone) ow (thrown) oe (toe) o (go/old)</p>	<p>Alternative spellings of /f/ sound: f (fix) ff (cliff) ph (phone) gh (cough)</p>	<p>Review and assessment of alternative spellings</p>

Maths	Addition and Subtraction <ul style="list-style-type: none"> - Write addition and subtraction number sentences to record work - Solve missing number problems, e.g. $4 + ? = 12$ - Understand and use the '=' symbol in different number sentences, e.g. $10 = 3 + 7$; $7 = 10 - 3$ - Begin to recognise that there is a relationship between adding and subtracting and halving and doubling. - Recall some adding and subtracting facts to 10, including doubles and adding and subtracting zero 	Addition and Subtraction <ul style="list-style-type: none"> - Count in 2s, 5s and 10s - Make a sensible estimate. - Quickly say 'how many' objects they see, without counting, - Use the terms odd and even; name odd and even numbers (to 10). - Recognise patterns and explain regularities they notice in patterns 	Measurement <ul style="list-style-type: none"> - Compare and order objects by aligning them to the same starting point - Choose appropriate non-standard units for measuring different lengths of up to 1 metre.
Science	Topic: Animals Including Humans (The Human Body and Senses) <ul style="list-style-type: none"> - Identify, name, draw and label the basic parts of the human body - Say which part of the body is associated with each sense 		
Geography	Topic: Playgrounds around the World <ul style="list-style-type: none"> - Use an atlas to find the United Kingdom - Name the countries that make up the United Kingdom - Find human and physical features of my local area - Compare the human and physical features of a UK playground with a playground in a non-European country 		
Art and Design	Project: Sketchbooks and drawing techniques <ul style="list-style-type: none"> - use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 		
RE	Focus Faith: Christianity Focus Question: Was it always easy for Jesus to show friendship? <ul style="list-style-type: none"> - Retell a story about Jesus how He showed friendship - Talk about times when I have been a good friend. - Retell what happened on Palm Sunday and say what some of the symbols in the Easter story mean. - Recognise that Jesus was special to Christians to be welcomed in this way and start to say why. 		

PSHE	Topic: Goals and Achievements <ul style="list-style-type: none">- I can set a goal and work out how to achieve it- I can work well with a partner- I can tackle a new challenge and understand this might stretch my learning- I can identify obstacles which make it more difficult to achieve my goals and work out how to overcome them- I can say how I feel when I have achieved a goal
PE	Games <ul style="list-style-type: none">- Can run with changes of direction- Can bounce a ball and catch it and bounce accurately to a partner- Can catch from a partner: a beanbag, a ball, a quoit- Can throw accurately to a partner: a beanbag, a ball, a quoit