

Year 1 Curriculum Overview

Term: Autumn 2 Topic: Animals Including Humans/Homes Then And Now

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Children's Rights</p> <p>Focus Text: We Are All Born Free by Amnesty International</p> <p>Class charter</p>	<p>Animal Categories Non Fiction Texts</p> <p>Focus Text: Which Animal Is It? By Peter Riley</p> <p>Non-fiction report writing</p>	<p>Animal Categories Non Fiction Texts</p> <p>Focus Text: Which Animal Is It? By Peter Riley</p> <p>Narrative/story writing</p>	<p>Animal Categories Non Fiction Texts</p> <p>Focus Text: From Head to Toe by Eric Carle</p> <p>Redrafting</p>	<p>Fiction</p> <p>Focus Text: The Bad Tempered Ladybird by Eric Carle</p> <p>Narrative/story writing</p>	<p>Fiction</p> <p>Focus Text: The Bad Tempered Ladybird by Eric Carle</p> <p>Narrative/story writing</p>	<p>Fiction</p> <p>Focus Text:</p> <p>End of term thank you letters</p>
Grammar	<p>How words can combine to make sentences</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p>	<p>How words can combine to make sentences</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p>	<p>How words can combine to make sentences</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p>	<p>How words can combine to make sentences</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters and full stops to demarcate sentences</p>	<p>Capital letters for names and for the personal pronoun 'I'</p> <p>Joining words and joining clauses using and</p>	<p>Introduction to question marks to demarcate sentences</p>	<p>Review</p>

Phonics & Spelling	New digraphs: ew (blew) oe (goes) au (launch) ey (donkey)	Split digraphs i_e (pipe) o_e (tone) u_e (tune) e_e (these)	Alternative pronunciations of graphemes: i (tin/milk) o (hot/both) g (gold/ginger) c (crisp/ice) u (plug/music)	Alternative pronunciations of graphemes: ow (crown/show) ie (flies/chief) ea (teach/bread) er (herb/letter)	Alternative pronunciations of graphemes: a (fast/angel) y (yellow/funny) ch (church/chorus/machine) ou (loud/group)	Alternative spellings of /ai/ sound: ai (rain) ay (play) a_e (cake) a (baby) ea (great) eigh (eight)	Alternative spellings of /ee/ sound: ee (deep) ea (teach) ie (chief) e (delight) e_e (these) y (happy)
Maths	Number and Place Value <ul style="list-style-type: none"> - Read say and build teen numbers from seeing numerals - Build two-digit numbers from seeing numbers - Build teen numbers from hearing a number. - Build teen numbers using shapes and rods and write numerals from hearing number names 		Addition and Subtraction <ul style="list-style-type: none"> - Illustrate a one step adding problem with objects and structured apparatus and say the number sentence - Write addition and subtraction number sentences to record work - Illustrate a subtraction story with objects and structured apparatus and say and write the number sentence. 		Geometry - Properties of Shape <ul style="list-style-type: none"> - Identify 2D shapes and describe/group by their properties. - Understand shapes are the same regardless of size, position and orientation. 		Review
Science	Topic: Materials <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials on the basis of their simple physical properties 						
History	Topic: Homes Then And Now <ul style="list-style-type: none"> - Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life - Use source material to create role plays - Identifying similarities and differences between ways of life in the past and the present 						

Art and Design	<p>Project: Sketchbooks and drawing techniques</p> <ul style="list-style-type: none"> - use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
RE	<p>Focus Faith: Christianity</p> <p>Focus Question: What gifts might Christians give to Jesus?</p> <ul style="list-style-type: none"> - To Learn the Christmas story and understand why lots of people celebrate Christmas in the UK. - I can remember some of the Christian story including which gifts were given to Jesus - I can think of a gift to give to Jesus and say why I would especially choose that gift for Him - I can take part in the Christmas Nativity Show
PSHE	<p>Topic: Celebrating differences</p> <ul style="list-style-type: none"> - To compare myself with a friend and describe the similarities and differences between us. - I can express how I feel about our similarities and differences - Learning about different ways to make new friends. - Celebrating differences between friends and understanding how these differences make us special and unique.
PE	<p>Dance</p> <ul style="list-style-type: none"> - Perform dances using simple movements.